HOUSTON INDEPENDENT SCHOOL DISTRICT

Campus-Based ESSER Funded Programs 2022-2023 School Year

| Program | Purpose | Campuses Eligible | District Allocation* |
|---|---|---|----------------------|
| Campus-Based Tiered Funding | The purpose of Campus-Based Tiered Funding is to provide campuses with funds to aid in academic learning loss as a result of COVID-19 by identifying areas of academic need. | Tier II and Tier III Campuses | \$49,486,582 |
| Campus-Based Tutoring (HB4545) | The purpose of Campus-Based Tutoring (HB4545 legislation) is to assist campuses in meeting the tutoring requirements by ensuring additional campus-based tutoring is provided for all students identified in need of additional support. | All Campuses | \$23,310,523 |
| Campus Innovation Allotment | The purpose of Campus Innovation Allotment is to provide campuses with funds to assist in mitigating COVID-19 learning loss by identifying areas of academic needs to improve student achievement. | All Campuses | \$2,569,416 |
| Expanded After-School Enrichment | The purpose of Expanded After-School Enrichment is to provide enrichment opportunities that students may not have access to after-school. | RISE Campuses | \$4,281,892 |
| Expanded Intermediate User Device Technicians | The purpose of Expanded Intermediate User Device Technicians is to provide campuses to repair student and staff devices on-site. | RISE Campuses | \$779,070 |
| Expanded School Climate Officers | The purpose of Expanded School Climate Officers is to promote and ensure campus safety for students and staff. | RISE Campuses | \$974,690 |
| Expanded Wraparound Services | The purpose of Expanded Wraparound Services is to provide health, wellness and basic needs support to assist identified students. | All Campuses | \$8,248,540 |
| Pre-Kindergarten Teacher Assistants | The purpose of Pre-Kindergarten Teacher Assistants is to meet Board Constraint 5, Progress Measure 5.3. The district's student to instructor ratio in pre-kindergarten will be 11:1 or less per statute TEC §29.167 (d) and 19 TAC §102.1003 (h). | Early Childhood Centers and Elementary Campuses | \$8,739,351 |

| RTI Reading and Math Interventions | The purpose of RTI Reading and Math Interventions is to support each elementary and K-8 campus with an Intervention Teacher who will provide intervention assistance to Tier 2 and Tier 3 students. | Elementary and K-8 Campuses | \$15,189,930 |
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| SAT/ACT/TSI Preparation | The purpose of SAT/ACT/TSI preparation is to provide high school students with additional tutorial support to increase the number of high school students meeting College Career Military Readiness (CCMR). | High Schools Only | \$839,398 |

^{*}Allocation of campus-based ESSER funds are subject to change. All campus-based ESSER funded programs will be reviewed on an annual basis. Campus-based ESSER funded programs for the 2022-2023 school year will end on June 30, 2023.